

# NTTFC National Trade & Transport Facilitation Committee



(A Standing Committee established by the Ministry of Commerce, Government of Pakistan)

NTTFC/UNITAR-07/05/2010

July 26, 2010

#### **OFFICE MEMORANDUM**

The United Nations Institute for Training and Research (UNITAR)
e-Learning Course on
"Human Development Impact Assessment of Trade Policy"
to be conducted online (through the internet)
from 20<sup>th</sup> September to 22<sup>nd</sup> October 2010 (four weeks)

Dear Sir.

The announcement of UNITAR regarding the e-Learning Course on "Human Development Impact Assessment of Trade Policy" to be conducted online through the internet from 20<sup>th</sup> September to 22<sup>nd</sup> October 2010 (four weeks) is attached. The course is being offered free of charge.

Nomination of suitable officers from the organization for the course may be considered.

Kind regards

Yours truly

Javaid Mansoor Executive Secretary

Encl: as above

1) Mr. Zafar Mahmood, Secretary, Ministry of Commerce, Government of Pakistan, Islamabad.

2) Mr. Salman Siddique, Secretary, Ministry of Finance, Government of Pakistan, Islamabad.

3) Mr. Sibtain Fazal Halim, Secretary, Ministry of Economic Affairs, Government of Pakistan, Islamabad.

4) Mr. Yaseen Anwar, Acting Governor, State Bank of Pakistan, Karachi.

5) Kazi Abdul Mukhtar, Managing Director, National Institute of Banking and Finance, Islamabad.

6) Mr. Muhammad Aftab Manzoor, Chairman, Pakistan Banks' Association, Karachi

7) Dr. Safdar A Sohail, Director General – Pakistan Institute of Trade & Development (PITAD), Islamabad.

D:\DyScty-DATA\Misc\UNITAR\_annoucement.doc

### Javaid Mansoor

From:

"ESCAP-ARTNeT" <artnetontrade@un.org>

Sent:

Monday, July 26, 2010 7:26 AM

Attach: Subject:

eL postcard HDIA 2010v2.pdf HDIA - free e-learning course

UNDP/UNITAR e-Learning Course on "Human Development Impact

Assessment of Trade Policy" (20 Sept to 22 Oct 2010)

UNDP and UNITAR will be offering an instructor-led five-week e-Learning course on "Human Development Impact Assessment of Trade Policy" without charge. The course is aimed at all those who wish to learn more about qualitative and quantitative methods of reviewing a country's trade policy from a human development angle and have an interest in utilizing evidence based policy making.

Human Development Impact Assessment (HDIA) aims to mainstream human development concerns into domestic policy-making. Through demonstrating the likely effects of a particular episode or change in trade policy on people's lives, the HDIA facilitates a greater understanding of the implications of policy decisions while creating greater awareness and fostering more informed debate. HDIA can be applied to get a better understanding of the 'real' implementation costs of trade agreements, which otherwise remain hidden in more conventional economic analyses.

Accordingly, the objective of the course is to enhance informed decision-making in trade policy formulation and to present a series of innovative tools that go "beyond GDP" and traditional economic analysis to assess the impact of trade policies and agreements on people's lives. At the end of the course, the participants will be able to interpret the linkages between trade and human development and to chose and apply in their own policy environment a variety of tools and data for undertaking an HDIA.

For more information on the work of UNDP (http://www.undp.org/poverty/topics7 trade\_capacity.shtml)

ARTNeT Secretariat recommends this course, in particular to the prospective participants of the Trade and Gender Linkages Workshop (to be held on 15-17 September 2010 in Bangkok, Thailand).

Apply here to the e-Course (http://www.unitar.org/pft/elearning/undp hdia

ARTNeT Secretariat

Trade and Investment Division, UNESCAP

Rajdamnern Nok Avenue, Bangkok 10200, Thailand

Email: artnetontrade@un.org Website: www.artnetontrade.org





action design than their ENGLOSIA MARCHANT Francisco de la constanta de l

### E-LEARNING COURSE

# HUMAN DEVELOPMENT IMPACT ASSESSMENT OF TRADE POLICY

September 20 to October 22, 2010

Apply online at http://www.unitar.org/pft/elearning/undp\_hdia

Learn anytime, anywhere, and at your own pace Online mentoring, discussions and self-assessments



Inited Nations Institute for Training and Research nstitut des Nations Unies pour la formation et la recherche nstituto de las Naciones Unidas para Formación Profesional e Investigaciones nstituto de las Naciones Unidas para Formación Profesional e Investigaciones

чебный и научно-исследовательский институт Организации Объединенных Нации معهد الأمم المتحدة للتدريب والبحث 联合国型域研究局





met, mentionalisticans segien out a me de de ma A Hypera. To The to g the thing or a de

## 40 Hours of Training and Networking over 5 Weeks

- Introduction to human development impact assessment
- Developing a conceptual framework for assessing the human development impact of trade policy
- Human development impact assessment of trade policy

### Participant Selection and Fees

UNDP and UNITAR will not charge a fee for attending the e-Course. The organizers will select only a limited number of participants to guarantee an outstanding learning experience.

Please contact us by email at undp\_hdia@unitar.org

United Nations Institute for Training and Research Institut des Nations Unies pour la formation et la recherche Instituto de las Naciones Unidas para Formación Profesional e Investigaciones Target Audience

Practitioners (from national and local governments, NGOs, etc.) who want to know how to measure the impact of trade policies on social dimensions; trade negotiators and policy makers with an interest in developing, or using, sets of tools to improve their day to day work; researchers who want to learn qualitative and quantitative methods to review a country trade policy against the multiple dimensions of human development; and development specialists that are involved in the implementation of trade related technical assistance projects.

но-исследовательский институт Организации Объединенных Наций معهد الأمم المتحدة للتدريب والبحث 就会国训练研究所

