

**GOVERNMENT OF PAKISTAN
MINISTRY OF COMMERCE**

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Islamabad, the 10th January, 2024

CIRCULAR

**SUBJECT: PROGRAM IN ECONOMIC AND PUBLIC POLICY (PEPP)
UNIVERSITY OF TSUKUBA, JAPAN GRADUATE SCHOOL OF
BUSNISS SCIENCES, HUMANITIES AND SOCIAL SCIENCES**

Please find enclosed herewith a copy of self explanatory Letter dated December, 2023, from Program in Economic and Public Policy (PEPPP), on the above mentioned subject to upload on the official website of the Ministry of Commerce for information.

Encl: As Above



(Aamir Waheed)
Section Officer (HR-I)

Database Administrator,
✓ Ministry of Commerce,
Islamabad

Program in Economic and Public Policy 2024-2026

Graduate School of Business Sciences, Humanities and Social Sciences

Application period:

December 1st 2023 - January 26th 2024



World Bank and Asian Development Bank scholarships available;
applications accepted from JICA / MEXT scholarship recipients;
self-funded applicants welcome.



For more information about admission and the program

 **PEPP Master's Program, University of Tsukuba - Japan**
 pepp.hass.tsukuba.ac.jp

Program in Economic and Public Policy
Master's Program in International Public Policy
Graduate School of Business Sciences, Humanities and Social Sciences
University of Tsukuba

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Program in Economic and Public Policy (PEPP)

University of Tsukuba, JAPAN

Graduate School of Business Sciences, Humanities and Social Sciences

1. Program Outline

The Program in Economic and Public Policy (PEPP) is a program taught in English, offering an MA in International Public Policy. Our program is designed to transform students, upon graduation, to become well-trained economists who have sufficient knowledge to design, analyze and implement policy using economics, statistics, econometrics, and data science, including geographic information system analysis, satellite image analysis, and AI analysis. To this end, our program emphasizes the importance of quantitative skills to analyze policy, developing appropriate skills to communicate the results of various analyses in written English, as well as oral presentation skills to enable effective communication with stakeholders.

The program provides training and the necessary skills in all fields of economics and the aforementioned areas. PEPP faculty members work on a variety of issues in economics and public policy, including international trade, macroeconomics, microeconomics, economic growth, poverty reduction, public finance and taxation, econometrics, agricultural economics, health economics, micro-finance and money, environmental issues, human capital accumulation, and health issues in developing countries. We endeavor to contribute to the creation of an international community of highly trained professionals addressing the daily challenges of economic and social development.

Currently, PEPP offers the Joint Japan/World Bank Graduate Scholarship Program (JJ/WBGSP) and the Asian Development Bank-Japan Study Program Scholarship (ADB-JSP); and accepts applications from JICA, MEXT and other alternative full-scholarship recipients, as well as from self-funded candidates.

During their time on the program, students are required to write a master's thesis based on solid quantitative analysis and to periodically present their progress to faculty members and other students. Although most students have an undergraduate background in economics, we have accepted students with a strong desire to study economics at the graduate level who completed their undergraduate studies in different disciplines, such as engineering, science, statistics, law, business, political science, and sociology. Indeed, with twenty years of experience in managing the program, we can say with confidence that students from different academic backgrounds can eventually learn all the essential elements of modern economics as well as related quantitative skills and become well-trained and extremely competent economists.

The program starts in October with introductory classes, which are followed by more advanced courses. Students can take a variety of applied economics and policy-oriented courses. In addition to these classes they are also required to attend weekly research workshops, during which each student is expected to

present their research progress towards their master's thesis. Students who successfully pass the master's thesis oral examination *and* obtain 30 credits or more of mandatory courses offered by our program will be awarded the degree title: *MA in international public policy*.

2.1 Short History of PEPP

PEPP (PEPPM as its predecessor) is the oldest partner program in Japan of the Joint Japan/World Bank Graduate Scholarship Program, a large scholarship program for young professionals from developing countries funded by the Government of Japan and managed by the World Bank in Washington, DC. During the past twenty years, more than a hundred students from over forty developing countries have graduated from PEPP. The University of Tsukuba PEPP is also one of many academic institutions which participate in the Asian Development Bank-Japan Scholarship Program (ADB-JSP).

2.2 Past Scholars in PEPP

1st Cohort (10): All students received their master's degree.

(China, Mongolia, Kazakhstan (2), Macedonia, Guyana, Jordan, Ethiopia, Kenya, Tanzania)

2nd Cohort (10): All students received their master's degree.

(Indonesia, Lithuania, Azerbaijan, Peru, Egypt, Jordan, India (2), Nigeria, Zambia)

3rd Cohort (12): 11 students received their master's degree.

(Cambodia, China, Philippines, Armenia, Uzbekistan, Chile, Mexico, Egypt, Bhutan, India, Pakistan, Uganda)

4th Cohort (14): 13 students received their master's degree.

(Cambodia, Philippines, Vietnam, Rumania, Uzbekistan, Brazil, Peru, Venezuela, Egypt, Bhutan, Ethiopia, Kenya, Nigeria, Tanzania)

5th Cohort (12): All students received their master's degree.

(Mongolia, Vietnam, Armenia, Guyana, Bangladesh, Bhutan, Nepal, Pakistan, Kenya, Rwanda, Tanzania, Zimbabwe)

6th Cohort (14): All students received their master's degree.

(China, Fiji, Philippines, Brazil (3), Chile, Ecuador, Nepal, Pakistan, Kenya (2), Ethiopia, Zimbabwe)

7th Cohort (14): 13 students received their master's degree.

(Fiji, Myanmar, Vietnam, Argentina, Bangladesh, Kenya (2), Malawi, Nicaragua, Tanzania (2), Nigeria, Brazil, Mongolia)

8th Cohort (22): All students received their master's degree. Economics (11), International Public Policy (11)

(Indonesia, Mongolia (2), Philippines, Vietnam, Brazil, Ecuador, Guatemala, Peru, Afghanistan, India (3), Nepal, Ethiopia, Kenya (3), Nicaragua, Senegal, Tanzania (2))

9th Cohort (15): All students received their master's degree. Economics (7), International Public Policy (8)

(Philippines, Vietnam, Kyrgyzstan, Uzbekistan, Nepal, Pakistan (2), Sri Lanka, Kenya (3), Malawi (3), Uganda)

- 10th Cohort (15): All students received their master's degree. Economics (9), International Public Policy (6)
(Cambodia, Fiji, Indonesia, Papua New Guinea, Tonga, Tajikistan, Nepal, Pakistan, Ethiopia, Malawi (2),
Uganda, Zimbabwe (3))
- 11th Cohort (17): All students received their master's degree. Economics (10), Public Policy (7)
(Indonesia, Mongolia, Vietnam (2), Nepal, Pakistan (2), Ethiopia, Nigeria, Sudan, Zimbabwe (4),
Cambodia, China, Bangladesh)
- 12th Cohort (14): All students received their master's degree. Economics (11), Public Policy (3)
(Indonesia, Kyrgyz, Uzbekistan, Algeria, Pakistan (3), Ethiopia (2), Ghana, Malawi, Tanzania, Zambia,
Zimbabwe, Kazakhstan)
- 13th Cohort (18): All students received their master's degree. Economics (16), Public Policy (2)
(Myanmar, Uzbekistan, Guyana, Afghanistan (2), Bangladesh, Pakistan (3), Sri Lanka, Botswana,
Ethiopia (3), Liberia, Malawi, Tanzania, Solomon Islands)
- 14th Cohort (13): 12 students received their master's degree. Economics (12)
(Malawi, Tanzania, Ethiopia, Sudan, Liberia, Timor-Leste, Guyana, Bangladesh, Afghanistan
(4)) One student from Pakistan who resumed study after deferment is currently enrolled with
15th cohort.
- 15th Cohort (16): 16 students received their master's degree. Economics (16)
(Pakistan (3), Liberia (2), Malawi (2), Zimbabwe (2), Indonesia (2), Algeria, Afghanistan, Mongolia,
Bhutan, Myanmar)
- 16th Cohort: 9 students received a Master of Arts in International Public Policy* (9)
(Fiji, Sri Lanka, Pakistan, Tanzania, Malawi, Ethiopia, Philippines, etc.)
*Degree name changed to 'Master of Arts in International Public Policy'
- 17th Cohort: 7 students received a Master of Arts in International Public Policy (7)
(China (3), Bangladesh, Indonesia, Malawi, Philippines)
- 18th Cohort: 6 students are currently enrolled on the master's degree program. International Public Policy (6)
(China, Mongolia, Malawi (2), Kenya, Tanzania)
- 19th Cohort: 14 students are currently enrolled on the master's degree program. International Public Policy (14)
(China (2), Pakistan (2), Uzbekistan (2), Paraguay, Papua New Guinea, El Salvador, Afghanistan,
Ethiopia, Malawi, Ghana, Zambia)

2.3 Numbers of Program Enrollment by Country (Total: 223 from 55 countries)

As of November 2022

Africa (15)	90	East Asia & Pacific (13)	51
Algeria	2	Cambodia	2
Ethiopia	15	China	8
Ghana	2	Indonesia	8
Kenya	14	Mongolia	7
Liberia	4	Myanmar	2
Malawi	16	Philippines	7
Nigeria	3	Timor-Leste	1
Rwanda	1	Vietnam	7
Senegal	1	Fiji	4
Sudan	2	Papua New Guinea	2
Tanzania	12	Tonga	1
Uganda	3	Samoa	1
Zambia	3	Solomon Islands	1
Zimbabwe	11		
Botswana	1		
Middle East and North Africa (2)	5	South Asia (7)	56
Egypt	3	Afghanistan	11
Jordan	2	Bangladesh	6
		Bhutan	4
		India	6
		Nepal	6
		Pakistan	20
		Sri Lanka	3
Latin America & Caribbean (10)	24	Europe & Central Asia (9)	19
Argentina	1	Armenia	2
Brazil	5	Azerbaijan	1
Chile	2	Kazakhstan	3
Ecuador	2	Kyrgyz Republic	2
El Salvador	1	Macedonia	1
Guatemala	1	Lithuania	1
Guyana	4	Romania	1
Mexico	1	Tajikistan	1
Nicaragua	2	Uzbekistan	7
Paraguay	1		
Peru	3		
Venezuela	1		

2.3 Long History of PEPP

PEPP started out in April, 1995 as the Program in Policy Management (PPM) under the Graduate School of International Political Economy (GSIPE) of the University of Tsukuba. In accordance with an agreement between the university and the World Bank Institute (WBI), the PPM was established as a trans-disciplinary program targeting mid-career professionals from developing and transition countries. The first cohort consisted of ten young professionals from developing countries. Subsequently, recruitment was carried out every two years.

The program received sponsorship for scholars from developing countries through the Joint Japan/World Bank Graduate Scholarship Program (JJ/WBGSP). To be eligible, a candidate had to be midcareer (preferably under 35 years old), with work experience related to the policy-making process and/or research (public or private sector), or related institutions, particularly in an economics-related area. Scholars who completed course work and successfully defended their master theses within two years were awarded a master's degree in International Political Economy.

After the expiration of the first agreement (which covered Cohorts 1 to 3), the university and the WBI extended the program. In the second contract (covering April 2001 ~ March 2007), three more batches (Cohorts 4 to 6) were awarded scholarships. The PPM was then placed under the Graduate School of Humanities and Social Sciences (which superseded the GSIPE). It began to accept scholars funded by the Inter-American Development Bank (IADB) and the African Development Bank (AfDB). A special extension of the second contract provided funding for Cohort 7 (April 2007 to March 2009).

With the success of the program for over ten years, funding increased and more scholarship grants were provided. Starting in April 2009, the program offered two alternative courses: Course in Economic Policy and Course in International Public Policy. To reflect these changes, the PPM changed its name to the Program in Economic and Public Policy Management (PEPPM). Meanwhile, the AfDB and Japan's Ministry of Finance agreed on AfDB's withdrawal from the scholarship program. However, a student from Indonesia sponsored by a project for human resource development of the country's Ministry of Finance was admitted to study in the program.

In April 2011, the IADB and Japan's Ministry of Finance agreed on IADB's withdrawal from the scholarship program. Asian scholars, however, filled the gap left by the Latin American scholars, as the Asian Development Bank (ADB) started to award scholarships to Asian professionals. In recognition of PEPPM's outstanding contribution in helping the University of Tsukuba to internationalize and to provide high quality education, the university administration conferred the program the "University President's Prize" in 2013.

PEPPM adopted several changes with the entry of Cohort 11 (2015-17), not least of which was the shortening of its name to "Program in Economic and Public Policy (PEPP)". The master's program was also shortened from two years to eighteen months, as other programs in the university had shown that students could successfully take on the study/research load towards graduation within a shorter program duration. The start of the master's program was moved from April to October too, synchronizing the academic schedule with that of school/university openings in many other countries. A significant implication of these changes was that the program was opened up to more potential applicants, with PEPP recruiting students on an annual basis, as opposed to once every two years previously.

Following reorganization in the university, PEPP was classified as one of the Special English Programs, and was moved, still under the umbrella of the Graduate School of Humanities and Social Sciences, to the Master's Program in International Area Studies. The Course in Economic Policy conferred the degree of Master of Arts in Economics and the Course in Public Policy conferred the degree of Master of Public Policy. The end of Academic

Year (AY) 2018, however, saw the closure of the Course in Public Policy, and all Cohort 14 students graduated from the Course in Economic Policy.

From Cohort 15, the program has accepted scholars sponsored by the SDGs Global Leader Program of Japan International Cooperation Agency (JICA). Five scholars who received this scholarship enrolled in 2019, and we expect this scholarship support to continue.

In AY2020, the University of Tsukuba carried out an organizational restructuring of its graduate schools in order to better respond to the needs of today's rapidly changing world. As part of this reorganization, PEPP was incorporated into the Master's Program in International Public Policy, under which international and Japanese students will acquire expertise in policy making and policy analysis particularly relevant for developing countries. The new degree to be conferred is Master of Arts in International Public Policy. The program will continue to focus on economics with some slight changes in the curriculum.

From Cohort 18, along with the SDGs Global Leader Program of JICA, the program began to accept students from other JICA scholarship programs. The program has also been reverted to a 2 year format, whilst retaining all the benefits of annual recruitment, with two Cohorts studying side-by-side concurrently.

Program in Economic and Public Policy (PEPP)

Master's Program in International Public Policy
Graduate School of Business Sciences, Humanities and Social Sciences,
University of Tsukuba

筑波大学 人文社会ビジネス科学学術院
人文社会科学研究群 国際公共政策学位プログラム
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Web: <http://pepp.hass.tsukuba.ac.jp/>

December 2023

Dear Sir/Madam,

We are pleased to be able to send you our new brochure for the Program in Economic and Public Policy (PEPP), Master's Program in International Public Policy, Graduate School of Business Sciences, Humanities and Social Sciences, the University of Tsukuba.

Our latest application window has just opened as we look to recruit our 20th cohort of participants, with the deadline for applications being January 26th, 2024. We would like to request your kind assistance in promoting PEPP by disseminating the enclosed materials to young middle officers / professionals in your offices and to other institutions of interest in your country.

The objective of PEPP is to provide, within a 24-month timeframe, the training and necessary skills for the conception, design, and implementation of development policies. Our focus is on International Development with a trans-disciplinary approach to the economic and social problems of developing and transition countries.

Firmly believing there are many promising young professionals in your country with the potential to succeed in PEPP, we hope to reach as many prospective candidates as possible to inform them of scholarship opportunities with us.

The enclosed materials are: 5 brochures / 10 fliers / 1 poster / 1 program overview (for your reference). If you would like more printed pamphlets or softcopies of any of the documents, please do not hesitate to contact the PEPP office via wbgsp@dppe.tsukuba.ac.jp.

All application procedures are completed online. Details of admission requirements and scholarship eligibility criteria can be found on our admissions page: <http://pepp.hass.tsukuba.ac.jp/admission/>.

We would like to take this opportunity to thank you for your generous support in advance and look forward to receiving many applications from your country.

Yours sincerely,



Hisahiro Naito

Director
Program in Economics and Public Policy,
Master's Program in International Public Policy,
Graduate School of Business Sciences, Humanities and Social Sciences,
University of Tsukuba, Japan



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PROGRAM IN ECONOMIC AND PUBLIC POLICY

Graduate School of Business Sciences,
Humanities and Social Sciences
University of Tsukuba



IMAGINE THE FUTURE.

Honing Skills and Knowledge to Contribute to Society.

PROGRAM OBJECTIVES

Program in Economic and Public Policy (PEPP) aims to provide training and the necessary skills for the conception, design, and implementation of development policies with emphasis on quantitative skills with modern technologies. Faculty members of PEPP work on a variety of issues of development, including economic growth, poverty reduction, enhancing agricultural production efficiency, human capital accumulation, international trade policies and environmental issues in developing countries. We endeavor to contribute to the creation of an international

community of highly trained professionals addressing the daily challenges of economic and social development. Participants from previous cohorts have taken up prestigious positions back in their home countries, some as high-ranked government officers and policy managers, others as researchers or scholars in academic institutions. We expect many more talented and motivated professionals will join us to apply their newly enhanced knowledge and skills to help accelerate the pace of economic and social development in their countries.



PEPP Alumni: 2009 graduate Tatevi Poghosyan employs the skills and knowledge she gained whilst at PEPP in her current position as Policy Advisor and Economist for Social and Economic Development Canada

SKILL FORMATION

We target mid-career professionals with a solid university education, and work experience in areas related to policymaking. Our program is designed to transform students, upon graduation, to become well-trained mid-career professionals or government economists who have sufficient knowledge to design, analyze and implement policy. For this purpose, in our program, we emphasize both quantitative skills to analyze policy, and skills to communicate to policy makers. In the program, students are required to write a master's thesis based on solid quantitative analysis, and to periodically present their progress to faculty members and other students.



CAREER PROSPECTS

PEPP was established with the purpose of building strong analytical skills useful for a wide range of professionals in developing countries. The program invites those candidates who need sound knowledge of economics in making policy decisions. While a majority of the student body of the program are young professionals in the public sector in developing countries, the program also accepts students applying directly after completing their undergraduate study from any country in the world. The skills acquired through the program should prove highly valuable when applied in positions

related to policy development and assessment as well as other research-oriented positions in the public sector, or educational institutions. PEPP is integrated into the curriculum of the Master's Program in International Public Policy within the Graduate School of Business Sciences, Humanities and Social Sciences of the University of Tsukuba.

It offers the students opportunities to develop their abilities in economic and public policy analysis, while at the same time providing an environment where they can be exposed to a wide range of academic subjects in the humanities and social sciences.



Harold Irumba (Uganda)

"My experience during the "Research Workshop (Lunch Seminar)"

The Research Workshop will always bring great memories of my academic life at University of Tsukuba. I found it an exceptional contribution to my knowledge of research methods in Economics, and

Student testimonial

for this, I commend PEPP for this incredible initiative. It is an important avenue for motivating and exposing students to experienced professors, building simple research ideas into great and interesting projects, preparing scholars to present their research work in a professional and precise manner, and enhancing their ability to handle challenging questions. I will forever be grateful for the commitment and selfless advice from all faculty professors to my research work during the weekly Lunch Seminars. Indeed, this was a thrilling and practical platform where I learnt vital skills including preparation, presentation, and time management when discussing my research project. I am confident that I can now apply the knowledge achieved to deal with real Economic Policy issues.

A Curriculum with Quantitative and Qualitative Skills in Economics at its Heart

PEPP approaches public policy, and economic and social issues principally through the discipline of economics. In accordance with the stated objectives of the program, the curriculum is designed to provide advanced academic and research skills in economics. Students on the program are required to complete 30 credits from the list of subjects offered. On top of a solid base of compulsory subjects, which provide a firm grounding for participants to go on to become thorough and accurate economists, students are also able to choose from a broad selection of elective courses offered by both PEPP and the wider Graduate School of Business Sciences, Humanities and Social Sciences.

Courses Available & the Two Semester Academic Year

An academic year at the University of Tsukuba is organized into two semesters: the **FALL** semester from October to March and the **SPRING** semester from April to September. Courses are normally offered for a duration of 10 weeks or 15 weeks, with the exception of some intensive courses lasting for a shorter period. Most courses meet once or twice a week, with sessions of 75 minutes each.

- List of Courses offered in 2022 (may be subject to change)

Compulsory

Foundation Subject for Major (lecture-based):

Econometrics I, Econometrics II, Social Development

Major subject (seminar-based):

Research Workshop on International Public Policy A
Research Workshop on International Public Policy B

Compulsory (with some elective element)

Major subject (lecture-based)

Statistics, Intro-intermediate Macroeconomics, Intermediate Microeconomics, Microeconomics, Development Economics I & II, Public Economics, International Trade, International Finance and Policy, Economics of Development, Data Management, Advanced Data Management

General Foundation Subjects

Courses under the 'Global Issues and Global Society' heading: Food Security, Social Issues, Marine Environmental Change, The Social Brain, Infection Health and Medical Issues

Elective

(examples of just some of the courses available)

Microfinance and Public Policy, Applied Microeconomics I, Policy Analysis and Programme Evaluation, The Fundamentals of Public Policy and Management, Geographic Information System and Satellite Data analysis for Economists, Internship I & II, Field Work Project, etc.

Applying to PEPP

Pepp offers two admission tracks, or paths, to enter the Program:

Scholarship Track

Applications for applicants who wish to have their studies funded by either of the following:

- The Asian Development Bank-Japan Scholarship Program (ADB-JSP)
- The Joint Japan World Bank Graduate Scholarship Program (JJ/WBGSP)



A previous PEPP cohort celebrate arriving on campus following their matriculation ceremony

General Track

Applications for self-funded applicants and applicants who wish their studies to be funded by MEXT or JICA

- Self-funded
(details on a range of different financial support available for self-funded students to apply for are available online in the university's student guidebook: keyword search "International Students' Guidebook")
- Ministry of Education, Culture, Sports, Science and Technology (MEXT)
(contact your country's Japanese Embassy or Consulate directly for details)
- Japan International Cooperation Agency (JICA)
(details available via JICA's website and via keyword search "JICA"+"scholarships"+"your country name")

Scholarship Track: Alumni Voices



Syed Zulqernain Hussain (Pakistan) graduated in AY 2018
Deputy Director, Economic Policy Review Department
Central Bank of Pakistan

ADB: Syed Zulqernain Hussain: The 18 months I spent at the University of Tsukuba is the most memorable time of my life – from both an academic and personal perspective. Firstly, I am grateful to ADB for providing me the opportunity to pursue my dream of getting quality education in one of the world's best countries. When I was about to land in Japan for the first time, I thought I knew all about Economics and my journey at PEPP would be very easy as I was working at the Central Bank for six years. But I was wrong. The bundle of knowledge and education I got here in University of Tsukuba was beyond my expectations. The professors were so educated and knowledgeable and there was not a single question which remained unanswered. The professors made sure we ran that extra mile to get a better understanding of topics we studied. The university also provided me with the opportunity to explore the culture of Japan. The home-stay with a traditional Japanese family is the memory which I will cherish for the rest of my life. In the end, I would like to highly recommend this course for all students and professionals related to economics. The treasure of knowledge I discovered at the University of Tsukuba will last for a very long time.



Sabina A. Savory (Guyana) graduated in AY 2018
Economic and Financial Analyst, Economic Policy Analysis Unit, Ministry of Finance, Guyana

JJ/WB: Sabina A. Savory: I am fortunate to have been provided the opportunity to pursue my Master's Degree at the University of Tsukuba, through a Joint Japan/World Bank funded scholarship for the Program in Economic and Public Policy (PEPP). Being a PEPP scholar was one of the most rewarding experiences I have ever had. The M.A. at PEPP is a very well structured and challenging program that offered me a great opportunity to deepen my knowledge of Economics, with guidance from exceptional professors. PEPP targets international students and this shifted me towards a more metropolitan outlook, to experience different cultures and to establish a broad alumni social network. I particularly enjoyed my homestay experience with a wonderful Japanese family and the many field trips that gave me a fascinating glimpse into Japanese culture and way of life. Having my own independence and benefiting from rich cultural experiences while doing diverse assignments made PEPP the right program for me. Through PEPP, I have developed a relevant toolbox of skills, experiences and references which enable me to create lasting impact in Guyana, my home.

Skills for your Future or Continuing Career

The Program in Economic and Public Policy (PEPP) aims to provide training and the necessary skills for the conception, design, and implementation of development policies with an emphasis on quantitative skills with modern technologies. Our program is designed to transform students, upon graduation, to become well-trained mid-career professionals or government economists who have sufficient knowledge to design, analyze and implement policy. For this purpose, in our program, we emphasize both quantitative skills to analyze policy, and skills to communicate to policy makers.



<p>ECONOMICS KNOWLEDGE</p> <p>LEARNING ECONOMICS COURSEWORK</p>	<p>DIVERSE EXPERIENCE</p> <p>STUDY TRIP INTERNSHIP</p> <p>LEARN WITH PEERS FROM DIVERSE BACKGROUNDS</p>	<p>Regional Breakdown of PEPP's Students</p> <table border="1"> <caption>Regional Breakdown of PEPP's Students</caption> <thead> <tr> <th>Region</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Sub-Saharan Africa</td> <td>23.1%</td> </tr> <tr> <td>East Asia & the Pacific</td> <td>17.2%</td> </tr> <tr> <td>Latin America & the Caribbean</td> <td>10.2%</td> </tr> <tr> <td>South Asia</td> <td>13.2%</td> </tr> <tr> <td>Middle East & North Africa</td> <td>3.1%</td> </tr> <tr> <td>Europe & Central Asia</td> <td>8.1%</td> </tr> </tbody> </table>	Region	Percentage	Sub-Saharan Africa	23.1%	East Asia & the Pacific	17.2%	Latin America & the Caribbean	10.2%	South Asia	13.2%	Middle East & North Africa	3.1%	Europe & Central Asia	8.1%
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<p>KNOWLEDGE OF DATA SCIENCE</p> <p>STATISTICAL ANALYSIS USE OF GIS USE OF STATA</p>	<p>PROBLEM SOLVING SKILLS</p> <p>DISTINCTIVE RESEARCH PROJECT THESIS WRITING JOINT WORK WITH PROFESSORS</p>															
<p>COMMUNICATION SKILLS</p> <p>PRESENTATION OF COMPLEX IDEAS INTERPERSONAL COMMUNICATION SKILLS LOGICAL REASONING</p>	<p>And much, much more (not to mention the exciting challenge of adapting to life in Japan)...</p>															

Extensive Student Support

Tsukuba's student support is second to none. Our International Student Center provides a wide range of services to international students. Center staff understand the unique needs of students, and are dedicated to helping international members of the university community enjoy a comfortable life in Tsukuba. Services offered include: pre-departure visa application assistance, a variety of orientation events to help students familiarize themselves with university facilities, language training, cultural events, multilingual counseling, scholarship and tuition-waiver advice, etc.

Financial Support

- **Enrollment and tuition fees exemption:** Applicable to all self-funded international students. Exemptions range from the full amount to 1/3 reduction.
- **Extramural Scholarships for Self-funded Students (University Recommendation):** Opportunities for application are offered equally to all self-funded international students. Scholarships are provided by JASSO, MEXT, Toyota, Mitsubishi, Rotary Yoneyama, Ajinomoto, Docomo, Yamaha, Asahigarasu etc.
- **Emergency support:** Various financial supports are provided to students if they experience financial difficulties due to natural disasters in Japan, accidents, or pandemics arising from transmitted diseases.
- **Short term loan:** Up to 100,000 yen (interest free) per person.

Scholarship for Research Activities & Study Abroad

- **Habatake Scholarship:** Offers scholarships to students who wish to participate in overseas conferences, or conduct group research trips.

Career Support

- **Division of Career Services:** Offers a variety of programs useful for career development.

Medical Services

- **Health Center:** The University's Health Center provides health care at a low cost for students and faculty members. Services include medical treatment, health consultations (for internal medicine, orthopedics, psychiatry, dentistry), a free annual health examination, and first-aid assistance. Psychiatric and mental health counseling are also available by appointment. Since the Health Center is closely connected to the University of Tsukuba hospital, specialist follow-up consultations can be easily facilitated, if necessary.
- **International Student Counseling (Multilingual):** Professional counselors are available to discuss various problems with students. Students can either walk in when a consultant is available or make appointment by email.

Experiences that Live on



Japanese Language Class (Exclusive to PEPP students)

All PEPP students new to the Japanese language are provided with 60 hours of exclusive Japanese language classes to help them adapt to life in Japan. There is no credit for these special Japanese classes. 50 class hours are scheduled for the first fall semester, with the remaining 10 hours taking place in the Spring semester. Students without previous Japanese language learning experience are required to attend classes regularly and complete assignments on time. Those who pass the course standard will be awarded a Japanese language certificate. Classes are free, and textbooks are provided for individual use.

Short-Term Homestay

Along with providing Japanese classes, we offer students the opportunity to live with local Japanese families and learn more about the culture, customs and lifestyle of Japan. After Japanese classes finish in July, the Short-Term Homestay takes place the first weekend of August for 3 days and 2 nights. Past students almost always comment that the stay is one of the most enduring experiences of their time in Japan.



Internship Opportunities

Students who wish to undertake an internship are more than welcome to do so on the condition that it does not conflict with the regular academic schedule of the Master's Program, and receive one course credit for the period. Internships provide a practical perspective on public policy issues and complement formal instruction received in the classroom. Most students choose to complete their internship during the 1st year spring or summer recess. The duration of an internship depends on the host institution, and periods typically range from a few weeks to two or three months.

Study Trip

In addition to providing an advanced curriculum taught by the professors with cutting-edge expertise, PEPP provides extracurricular activities including a domestic research trip, often highlighted by past students as a unique source of academic inspiration. The study trip is usually arranged for the summer recess and lasts around a week. In the past, students, together with PEPP professors, have visited Okinawa, Hiroshima, Nagoya, and Hokkaido, amongst other destinations. During the trip, students and professors also visit local universities and attend study seminars held by local scholars. The purpose of the study trip is to enable students to learn more about Japan's economic system.

All students are invited to participate, with the cost of the trip for scholarship students covered by their scholarship provider.



Tsukuba Facts



The City

- Also known as Tsukuba Science City
- Just 45 minutes from downtown Tokyo by train
- 1 in 20 residents holds a PhD
- Around 1 in 20 residents are international residents
- Residents services in English
- Home to an unrivalled selection of national research institutions: JAXA (Japanese Space Agency), National Institute for Environmental Studies, National Institute of Advanced Industrial Science and Technology (AIST), National Research Institute for Earth Science and Disaster Resilience (NIED)



The University

- Originally established in 1872 as an institution to educate academic trainers of teachers, otherwise known as a 'Normal School'
- Ranked 285th in QS World University Rankings (2022)
- A 16000-strong student body
- 17% of the student population are international students from 55 different countries
- 3 Nobel Prize laureates: Dr. Shinichiro Tomonaga, Dr. Leona Ezaki, Dr. Hideki Shirakawa



Facilities

#3: Space to Breathe: The third largest campus in Japan

One of the largest campuses in Japan with facilities to match.



Libraries

There are five libraries on campus: the Central Library, the Art and Physical Education Library, the Medical Library, the Library of Library and Information Science, and the Otsuka Library (Tokyo area). The university's libraries hold approximately 2.71 million volumes and about 31,000 periodicals. In addition, they provide access to about 37,000 e-books and about 32,000 e-journals.

Health & Medical Services



Students have easy access to the University of Tsukuba's healthcare facilities. The health center provides regular health checkups and treatments for common diseases, while the university hospital offers cutting-edge medical services for more serious conditions should they arise.



Shopping

Shopping is convenient with a wide range of stores situated on campus, including chain grocery market Kasumi, coffee shops, book stores, stationary shops, convenience stores, second-hand stores, a bicycle shop, bakeries, and restaurants and cafeterias, which also provide vegetarian and Halal food.

Personal Support



Every new international student is assigned a personal student assistant, known as a 'Tutor', to help ease the transition to living everyday life here in Tsukuba. Charged with the responsibility of ensuring new students settle in smoothly, tutors are available to help with tasks such as opening a bank account, registering at the city hall, applying for a mobile phone contract etc.



Transport

Buses run regularly on a loop around the university campus connecting the major facilities of the university with Tsukuba Center Bus station. The bus station is just a 60 second walk from Tsukuba train station, the first stop on the Tsukuba Express line, from where it is possible to travel to Akihabara (Tokyo) in just 45 minutes.

Accommodation



On-campus accommodation is guaranteed for all incoming international students. Residence fees start from just 15,000 yen per month.



Sports

The University of Tsukuba has some of the best sports facilities in Japan. Our sports science department has numerous internationally recognized staff members. Since 1973, we have sent over 60 athletes to the Olympics, who have won an impressive 21 Olympic medals.

Cultural



There are a wide selection of Club activities available within the university, which offer a variety of cultural experiences unique to Japan: Japanese pottery, Japanese flower arranging, kendo, judo, Japanese comics (Manga Club) etc.

Program management

DIRECTOR: Hisahiro Naito

DEPUTY DIRECTOR: Yuko Nakano

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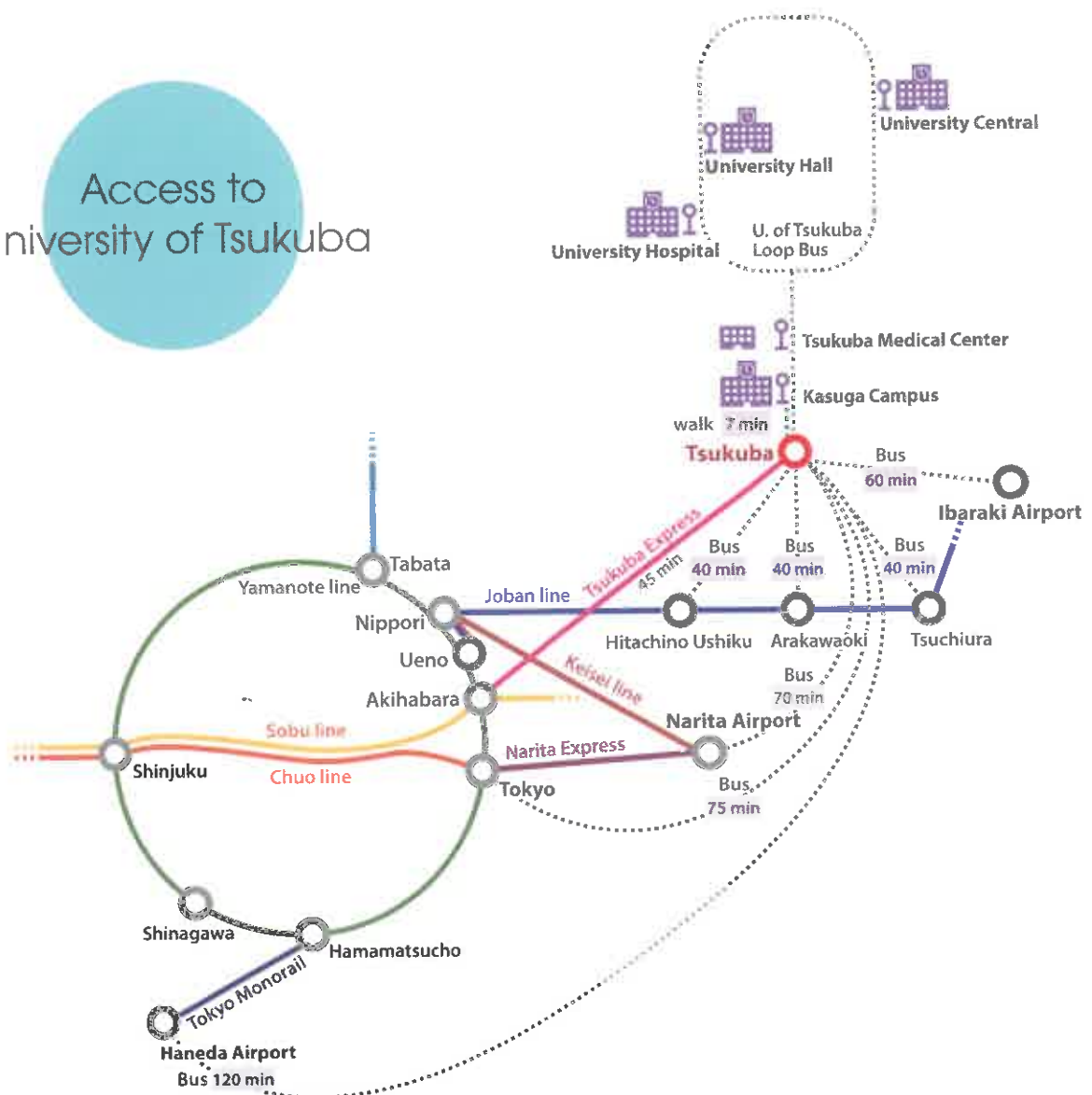
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Access to University of Tsukuba



Notable Roles and Continuing Contributions to Development by PEPP Alumni*

**includes alumni of PEPP when the program, in its earlier form, was known as 'DPIPE' and 'PEPPM'*

Country and year of graduation in brackets

- Ms. Stergomena Tax (Tanzania, 1997): Permanent Secretary (highest ranked officer in the organization) of SADC (South African Development Community)
- Mr. Ngosa Chisupa (Zambia, 1999): Former Permanent Secretary (highest ranked officer in the organization) of Ministry of Labor, Permanent Secretary of ministry of Information and President Adviser
- Mr. Paul Anthony Austin (Guyana, 1997): Senior economist at IMF
- Mr. Hang Sochivin (Cambodia, 2001): Deputy Director, Department of International Cooperation, Ministry of Commerce, Cambodia
- Ms. Astghik Mavisakalyan (Armenia, 2005): Associate Professor, Curtin University, Australia
- Mr. Brighton Shayanewako (Zimbabwe, 2005): Director of Division of Foreign Aid, the Ministry of Finance, Zimbabwe
- Ms. Quynh Ngoc Nguyen (Vietnam, 2005): United Nation Population Fund Social Protection and Inclusive Growth Program officer
- Mr. Damaru Ballabha Paudel (Nepal, 2007): the first director from Nepal in BIMSTEC (Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation)
- Mr. Marco Antonio Fernandes Quadros (Brazil, 2005): Former Director, PWC, Brazil
- Mr. Hidayat Ullah (Pakistan, 2007) Khan: Department Head of the Department of Economics, Kohat University of Science and Technology (KUST), Kohat, Pakistan
- Ms. Ryoko Sato (Japan, 2007): Associate Researcher, School of Public Health, Harvard University
- Mr. David Kolitangane (Fiji, 2007): Permanent Secretary (highest ranked officer in the organization) for Rural and Maritime Development and Disaster Management in the government of Fiji
- Mr. Edwin Makamba (Tanzania, 2009): Minister of Finance, Private secretary, Tanzania
- Mr. Sakeasi Waikere (Fiji, 2009): Acting Permanent Secretary of Office of Prime Minister in Fiji and Deputy Secretary of Office of Prime Minister in the government of Fiji
- Mr. Carlos S. Guevara (Ecuador, 2011): First Secretary of Mission of Ecuador to the World Trade Organization (WTO)
- Ms. Reshmi Kumar (Fiji, 2011): Director of Planning, Policy and Research, Ministry of Sugar Industry, Fiji
- Ms. Fozia Kiani (Pakistan, 2018): Deputy Director of Planning Commission, Pakistan
- Ms. Sabina Savory (Guyana, 2019): Chair of the Board of Directors, Guyana Water Inc. (water utility company)
- Mr. Digafe Tufa Maru (Ethiopia, 2019): executive external adviser of the President of the Central bank of Ethiopia
- Mr. Eskindur Worku Yitayew (Ethiopia, 2019): executive external adviser of the President of the Central bank of Ethiopia
- Mr. Alamagir Hossain (Bangladesh, 2020): Deputy Director of Central Bank of Bangladesh

PROGRAM IN ECONOMIC AND PUBLIC POLICY

IMAGINE THE FUTURE.

University of Tsukuba, Ibaraki, Japan